



**PENTAKSIRAN DIAGNOSTIK AKADEMIK  
SEKOLAH BERASRAMA PENUH 2022**

**PEPERIKSAAN PERCUBAAN SIJIL PELAJARAN MALAYSIA  
BAHASA INGGERIS**

**1119/1**

**Kertas 1**

**November 2022**

**1 ½ jam**

**Satu jam tiga puluh lima minit**

**JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU**

**Arahan:**

1. *Tulis nama dan kelas anda di ruang yang disediakan.*
2. *Kertas ini mengandungi lima bahagian : Part 1, Part 2, Part 3, Part 4 dan Part 5.*
3. *Jawab semua soalan.*
4. *Bagi setiap soalan, pilih satu jawapan sahaja. Hitamkan dan tulis jawapan anda pada kertas jawapan yang disediakan.*

**Instruction:**

1. *Write your name and class in the space provided.*
2. *This question paper consists of five parts: Part 1, Part 2, Part 3, Part 4 and Part 5.*
3. *Answer all questions.*
4. *Choose only one correct answer. Blacken and write you answer on the answer sheet provided.*

**NAME** : .....

**CLASS / SET** : .....


<i>For Examiner's Use</i>		
<b>Part</b>	<b>Total</b>	<b>Marks</b>
<b>1</b>	8	
<b>2</b>	10	
<b>3</b>	8	
<b>4</b>	6	
<b>5</b>	8	
<b>Total</b>	<b>40</b>	

Kertas soalan ini mengandungi 15 halaman bercetak dan 1 halaman tidak bercetak.

## Part 1

Questions 1 to 8 are based on the given stimuli.



Study the information carefully and choose the best answer A, B or C.  
For each question, mark your answer on the answer sheet.



A Famosa, is among the oldest European architecture in Southeast Asia to have survived for hundreds of years. "A Famosa" means "The Famous" in Portuguese. The fort was built by the Portuguese in 1511. Over time the fort expanded and turned into a Portuguese colony. The fort changed many hands after that from Portuguese to Dutch and ended in the control of the British, who decided to demolish it. But, a few parts of the fort were left untouched and also underwent reconstruction.

- 1 Based on the extract, which of the following is true?
- A A Famosa was built in Portuguese.
- B The fort was completely destroyed.
- C The fort has been standing for centuries.

## WHAT DOES FIBER DO TO YOUR BODY?





Fiber keeps you feeling fuller longer


Fibre helps keep your digestion running smoothly

Ingredients high in fibre include whole grain bread, beans, barley and fruits

A high fibre diet is great for your body and your digestion

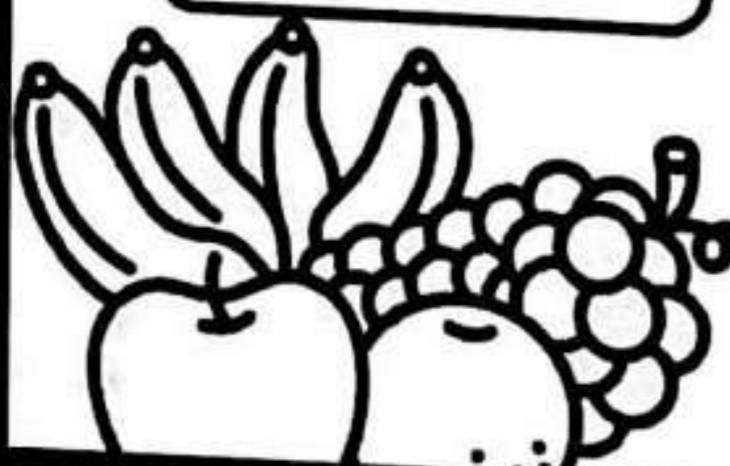


## POTENTIAL BENEFITS OF FIBER:




Maintaining sugar level

Aiding in weight loss



Lowering cholesterol



- 2 The purpose of the poster is to
- A advise people to choose what they consume.
- B inform people how to prevent diabetes.
- C promote a slimming supplement.

Dayana : The scarf is beautiful but it is very expensive.

Suraya : I think the price is reasonable because it is a limited edition of a well-known brand.

Dayana : Hmm...but I still think RM350 for a scarf is ridiculous. My father will kill me if I buy it.

Suraya : Next week is your birthday right? Let me get you one.

Dayana : Wow... that's very kind of you.

3 From the dialogue we know that

A Suraya's birthday is approaching.

B Dayana is buying Suraya the scarf.

C the scarf is from a famous designer.

## UNCHARTED

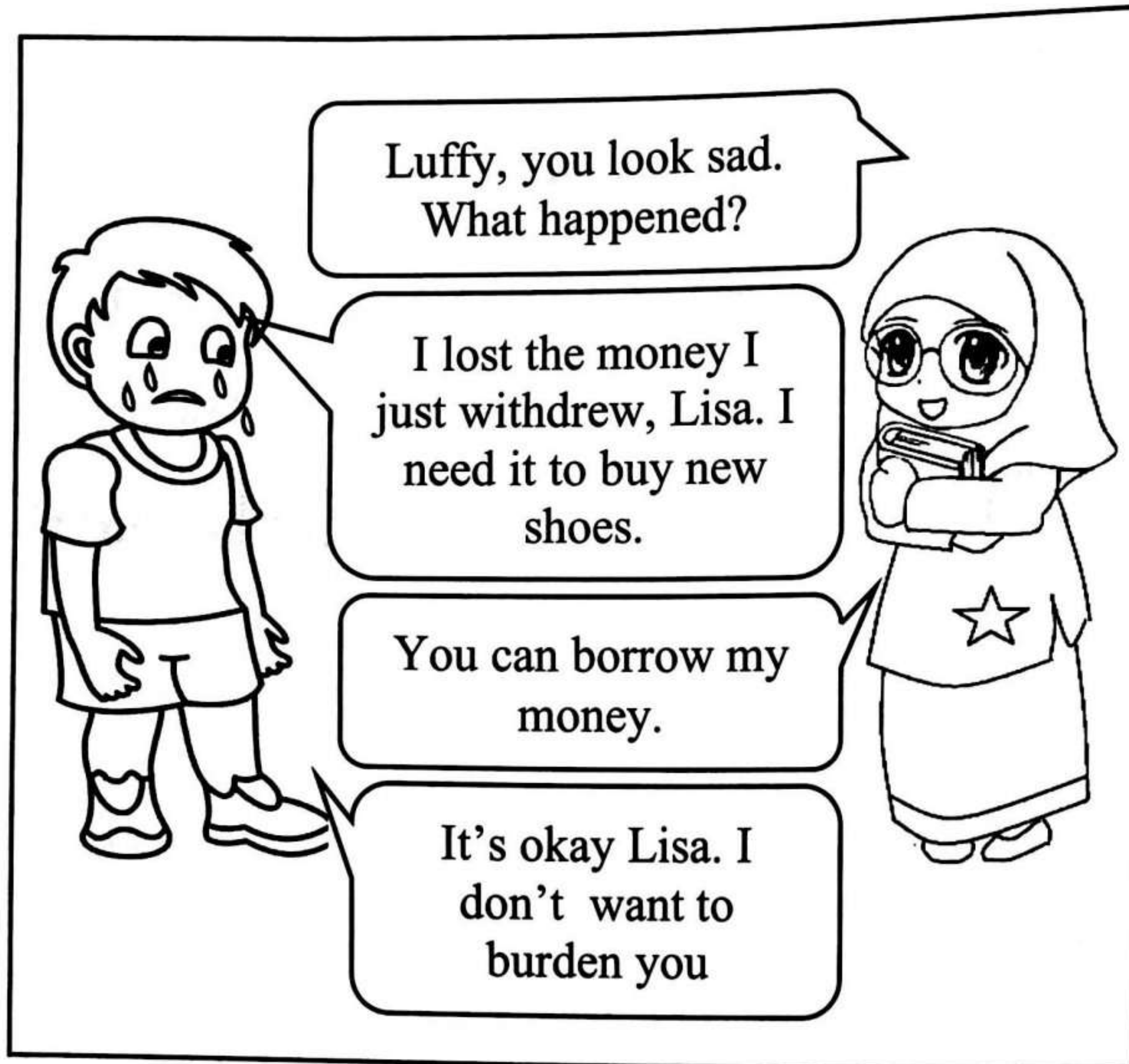
*Uncharted* is an action-adventure video game published by Sony Interactive Entertainment and developed by Naughty Dog. Created by Amy Hennig, the *Uncharted* follows a group of treasure hunters who travel across the world to uncover various historical mysteries. The series features historical fiction, elements of fantasy and folklore, and fictional characters alongside real-world historical figures and events.

4 The followings are true about the *Uncharted*, **except**

A Naughty Dog is the character in the game.

B *Uncharted* is a history-based video game.

C some of the events in the series are based on actual incidents.



- 5 From the dialogue, we can conclude that
- A Lisa is concerned about Luffy's shoes.
  - B Luffy misplaced the money he just took out from the bank.
  - C Luffy lent RM300 to Lisa.

Pasifika.com.my: The best online shopping platform

Go where your heart beats with Pasifika! Shop the widest range of products from Health & Beauty, Fashion, Mobile & Tablets, Home Appliances and much more.

Free delivery nationwide: 16-25 Sept 2022

- 6 The notice shows that Pasifika is
- A paying for delivery fees for all the products.
  - B offering free delivery throughout the year.
  - C selling various types of household products.

**Tesla** is accelerating the world's transition to sustainable energy with electric cars, solar and integrated renewable energy solutions for homes and vehicles.



**Model X** is built for utility and performance – price : RM439,000

**Model S** is built for speed and range – price : RM283,000

**Model 3** is designed for electric-powered performance : RM370,000

*Grab the opportunity to own one!*

- 7 This advertisement tells us about
- A the benefits of Tesla products.
  - B the models and the price of Tesla's cars.
  - C Tesla as the leading producer of electric cars.

## BEAT THE PLASTIC



Let's support the environment and reduce carbon emissions for a more sustainable lifestyle!

**Bring Your Own Bag**  
Monday - Wednesday

Plastic bag(s) at 10 cent per transaction

All proceeds will be donated to support WWF Singapore's conservation efforts.  
Find out more at : [plastic-action.asia](http://plastic-action.asia).

By 2030, there will be more plastics in the ocean than fish. this will severely impact wildlife and ecosystems. you can help by reducing plastic waste and bringing a reusable bag.

- 8 What does the poster tell us about the campaign?
- A WWF Singapore will organise the campaign.
  - B Money donated will be used to save marine life.
  - C Consumers are encouraged to bring their own bag on weekends.

**Part 2**

Questions 9 to 18 are based on the following passage.

Read the passage carefully and choose the best answer A, B, C or D to fill in each blank. For each question, mark your answer on the answer sheet.

**The Immune System**

The immune system protects your body from outside invaders. These (0) **include** germs such as bacteria, viruses, and fungi, and toxins (chemicals made by microbes). The immune system is 9 of different organs, cells, and proteins that work together.

There are two main parts of the immune system in a human body. You are born with the innate immune system while the adaptive immune system is 10 when your body is exposed to microbes or chemicals released by microbes. Innate immunity is the body's first natural defence 11 any intruder. Its main goal is to prevent any intruder from 12 the body. The adaptive immunity system is more 13, as it can differentiate between different types of pathogens.

The job of the immune system is to fight these pathogens and get them out of the body. What's so incredible about the immune system is that it 14 remembers how to fight the infection, so if the pathogen comes back for round two, body can 15 it off straight away! Some diseases, 16, such as measles, can be severe if they occur, which is why experts recommend vaccination. If a person has the measles vaccine, he is 17 to get the disease. If an unvaccinated person has measles once, it is also rare to get it again. In both cases, the body stores a measles antibody.

Immunity responds to a variety of environmental hazards in a coordinated manner. From the moment of conception, 18 the mother's immune system begins to safeguard the developing infant, until old age, it is crucial to good health.

- 0     **A** include     **B** includes     **C** included     **D** including
- 9     **A** Made out     **B** Made up     **C** Made in     **D** Made of
- 10    **A** made     **B** created     **C** increased     **D** developed
- 11    **A** over     **B** against     **C** around     **D** between
- 12    **A** trespassing     **B** invading     **C** changing     **D** entering
- 13    **A** powerful     **B** effective     **C** efficient     **D** productive
- 14    **A** remembering     **B** remembered     **C** remembers     **D** remember
- 15    **A** beat     **B** take     **C** bash     **D** hit
- 16    **A** thus     **B** however     **C** in addition     **D** furthermore
- 17    **A** unlikely     **B** probably     **C** definitely     **D** undoubtedly
- 18    **A** What     **B** When     **C** Which     **D** Where

## Part 3

Questions 19 to 26 are based on the following passage.

Read the passage carefully and choose the best answer A, B, C or D.  
For each question mark your answer on the answer sheet.

It was a scorching sunny afternoon. As expected, the field was packed with students practising for the school sports that was to be held the next day. They were all distraught. The strong spirit of competition and the desire to be the champions got to everyone. Serena was no exception. She too felt **she had to win**.

Her old grandfather was the one who had instilled in her a strong love for sports. He had been an athlete and a high jumper but had failed to make it to the national level. So, he had pinned all his hopes on his granddaughter. He was the one who had been with her when she practised her long jump for months. Serena's favourite activity was browsing through the old photos of her grandfather taking part in sports competition.

Sweat was trickling down her face and messing it up as she completed her last practice. Her T-shirt was soaked through and she changed into dry clothes before leaving the field. When she reached home that evening, the house was very quiet. Her mother greeted her with a worried look, "Grandpa's illness got worse today. Go and talk to him."

Serena's grandfather was old and had been sick for the past three months. His illness had taken a heavy toll on him so much so he even found it difficult to sit up. When he saw her, he smiled feebly and asked, "So Serena, how was your practice today?"

They talked for a while and suddenly she asked him. "Grandpa, how tall are you?" The old man rubbed his nose and said, "Oh, I used to be a towering 1.90 metres tall. Now, I've shrunk. Why are you asking about my height?" She nodded, "Someday, Grandpa, I'll make a jump as high as that. I promise you that." The old man touched her hand and said, "That's a very big leap for a girl but I'm sure you'll be able to do it. I can't wait for the day when you fulfil your promise."

The next morning, she woke up early. It was that very important day. Before she left, she peeped into her grandfather's room. He was still sleeping. So she tiptoed to his bed kissed him on his forehead. When she got to the field, it was already crowded with participants. They looked confident and every inch a winner. Serena jogged a bit and did some warm-up exercises. Thinking of her grandfather's encouraging words, her confidence returned. Just before her event, she saw her mother walking towards her. There was something in her mother's expression that disturbed her. "Is anything wrong?" she asked. "Your grandfather is very ill and is in hospital. But he would want you to do your event. We'll come and fetch you later."

Serena felt tears welling in her eyes when she thought of how ill her grandfather was. But she knew she should not get upset for she had to do her best to make her grandfather proud of her. It was then when she heard her name being called out. The high jump event was about to begin. When it was her turn, she looked at the crossbar and thought that it looked higher than usual. Feeling a sense of panic, she despaired. "I won't be able to do it."

But when she heard the whistle blow, she ran up the runway to gain momentum for the jump. As she did so, she was filled with strong determination to succeed for the sake of her grandfather and for the promise she had made to him: "Someday, Grandpa, I'll make a jump as high as that." So, she leaped in a way that she had never done before. It was a well-performed high jump, and she landed steadily on the ground.

The spectators and judges noticed her skill and grace. They applauded loudly. In the midst of all that, she could only hear her grandfather's words, "I'm sure you'll jump higher than that. I can't wait for the day when you fulfil your promise." And she whispered "Yes, I did it, Grandpa. For you."



- 19 In paragraph 1, why did Serena feel ‘**she had to win**’?
- A She was tense and felt she had enough practice.
  - B Other students supported and wanted her to win.
  - C Winning the competition was very important to her.
  - D The sense of competition and winning was infectious.
- 20 In paragraph 2, what can you say about the grandfather’s character?
- A He was the one who discovered Serena’s talent.
  - B He was responsible for making Serena fond of sports.
  - C He was discouraged when he could not make it to the national level.
  - D He enjoyed being photographed while taking part in sports competitions.
- 21 In paragraph 3, how did the writer describe her last practice?
- A It was enjoyable.
  - B It was hard work.
  - C It was satisfying.
  - D It was depressing.
- 22 In paragraph 4, what was the proof that Serena’s grandfather was very ill?
- A He was old.
  - B He lay in bed.
  - C He could only smile weakly.
  - D He could not sit up on his own.
- 23 In paragraph 5, what effect did Serena’s grandfather have on her?
- A She wanted to make him happy by making promises.
  - B She was curious to know everything about him.
  - C She wanted to please him as he was very ill.
  - D She wanted to jump his height.

- 24 In paragraph 6, why did Serena recall her grandfather's words while warming up?
- A She had lost confidence when she saw the other participants.
  - B She was worried thinking of her grandfather's condition.
  - C She almost did not want to take part in the event.
  - D She missed her grandfather very much.
- 25 In paragraph 7, how did Serena feel when she was taking part in her high jump event?
- A Confident that she would win
  - B Excited to take part in the event
  - C Determined to jump well and win
  - D Hopeful that she would be able to clear the crossbar
- 26 At the end of the text, we learn that
- A schooldays shape who we are today.
  - B there are difficulties in becoming a sportswoman.
  - C love can be a driving force when succeeding in something.
  - D the precious memories of a mother and grandfather remain.

**Part 4**

**Questions 27 to 32** are based on an article about digital detox.

Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use. Mark your answers on the answer sheet.

**Digital Detox**

At their best, social media platforms like Facebook, Twitter, Instagram and Snapchat can serve as a constant link with our friends and family. 27

Digital addiction is taking a toll on our health, both mentally and physically. A study from the University of Pittsburgh's Centre for Research on Media, Technology and Health found that using multiple social media platforms increased the risk of depression and anxiety in participants, especially among those using seven to 11 platforms, compared to peers who used no more than two.

Apparently, we're conscious of at least some of these negative side effects of social media addiction. 28  According to Marie Potter, Marketing Director for the Professional Organisers, the first step in overcoming social media addiction is to delete all the platforms you don't use. 29  Start by taking 15 minutes a day to declutter your devices.

Instead of quitting social media, Potter suggests taking small steps to help ease the process. 30  These might include declaring a 30-minute social media time-out while at work, or setting aside an entire day as a social media blackout. It might even be as simple as limiting yourself to checking your phone during your morning coffee break – whatever it takes to control the habit.

Potter recognises that social media is a very powerful force – powerful enough to make users lose all sense of time. 31  Use an actual timer to indicate when your browsing time is up. "Otherwise it's very easy to continue down the rabbit hole of information." Try setting a calendar reminder on your smartphone or desktop.

32  Potter says one of the easiest ways to reduce your time spent on social media is to turn off these "push" notifications, and mute apps that trigger an uncontrollable urge to check for updates.

Before firing off an angry reply to that Tweet that's left you seeing red, consider Potter's advice to "follow and engage with care." According to Potter, negative influencers and stress triggers who lurk in social media feeds can actually take a toll on your mental health.

Adapted from:

<https://www.readersdigest.com.au/true-stories-lifestyle/science-technology/this-10-step-digital-detox-will-help-you-break-up-with-facebook>

- A** We're constantly drawn to our phones with every sound, buzz or flash from the notifications light.
- B** We rely on them to keep us connected and up-to-date, while giving us the opportunity to share content and get inspired.
- C** Make these steps realistic and attainable.
- D** Though it might seem impossible, you actually do have the power to completely disconnect from social media.
- E** To counter this, she suggests setting a time limit before scrolling through your various social media feeds.
- F** In a survey about New Year's resolutions, the number one goal reported by respondents for the year ahead was to quit social media.
- G** This habit allows her to get a good night's sleep and focus on mindfulness.
- H** If this task in itself seems overwhelming, break it down into bite-sized chunks.

**Part 5**

Questions 33 to 40 are based on the following texts.

Read the texts carefully and answer the questions that follow.

**Main Components to Build Financial Literacy****A - Interest**

Regardless of whether you are earning it or paying it, interest can have a big impact on finance. If you have a loan, the interest is calculated based on the balance of the loan plus interest that has increased since the last payment. As a result, it is important to try to avoid high-interest debt and try to invest money early and often.

**B - Budgeting**

Budgeting helps you to map out how you want to spend your money. To create a budget, start by calculating the average monthly income over the past few months. Write out all the expenses and categorize them, to identify where the money has been spent. Once this information is found, you can track where you can cut back and reallocate those funds towards goals that are more important.

**C - Debt Management**

For many, debt is the biggest obstacle to reaching their financial goals. Certain types of debt can be a financial burden. Learn which debts to pay off first and how to achieve that goal. The process of paying off loans and credit cards can take a few months to several years, so it can be easy to get discouraged.

**D - Identity Theft Protection**

Identity theft can occur when someone manages to steal personal information, such as Identification Card number, login information for online accounts, or credit card details. Certain forms of identity theft are easy to clean up. However, if someone uses this information to open credit accounts in your name or file false health insurance claims or tax returns, it can take months or even years to recover.

**E - Savings**

Savings should be made a priority. First in line is the emergency savings. Financial experts typically recommend having 3 to 6 months' worth of living expenses set aside in a savings account. Retirement savings are also crucial. Including savings in the budget is important to achieving financial goals.

**F - Financial Goals**

Everyone wants to achieve financial security, but it can be challenging to make progress toward it without clear goals. This can include short-term goals like emergency savings; mid-terms goals, such as saving for a down payment on a house; or long-term goals such as retirement plans and education savings. You may need to re-evaluate your financial goals from time to time.

**Questions 33 to 36**

*Using the information given, which text (A to F) describes the following components of financial literacy? For each question, mark your answer on the answer sheet.*

	<b>Statement</b>	<b>Paragraph</b>
<b>33</b>	Ahmad wants to learn to plan and track his spending.	_____
<b>34</b>	Asyikin learns that financial goals can change from time to time.	_____
<b>35</b>	Dishonest individuals may use our own personal information to get a credit card for themselves	_____
<b>36</b>	We should draw up a strategy to gradually pay off our debts.	_____

**Questions 37 to 40**

*Using words from the text, complete the summary below. Choose **no more than one word** for each blank.*

*Write your answer on the answer sheet.*

**Achieving Financial Literacy**

Financial literacy is the ability to understand and implement certain financial skills that can improve money management. Developing a strong foundation of financial literacy can make it easier for people to achieve their financial goals and avoid certain traps that can harm their financial well-being. Many people find that debt is one of the most challenging   **37**   to help them achieve their financial goals. Thus, one needs to plan his or her budget to help clear off the debts. This can be done by listing down the   **38**  . Furthermore, it is important to set aside   **39**   savings. Finally, you need to have   **40**   goals to help you gain financial security.

**KERTAS PEPERIKSAAN TAMAT**

**ANSWER SHEET**

Name: .....

Class : .....

	ANSWERS FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER	DO NOT WRITE HERE
1	(A) (B) (C) (D) (E) (F) (G) (H)		(1) (0) (U)
2	(A) (B) (C) (D) (E) (F) (G) (H)		(1) (0) (U)
3	(A) (B) (C) (D) (E) (F) (G) (H)		(1) (0) (U)
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25	(A) (B) (C) (D) (E) (F) (G) (H)		(1) (0) (U)
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